



Research Facts

January 2012

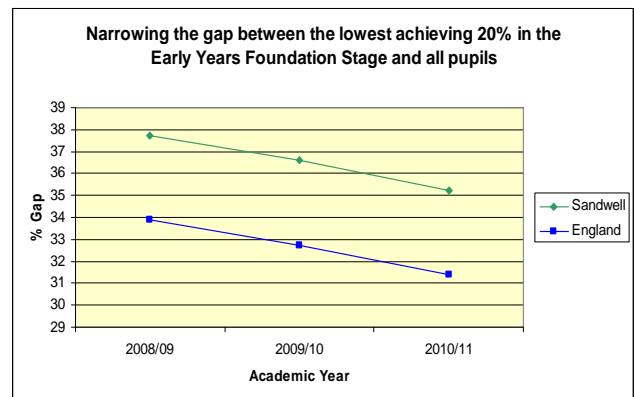
Fact Sheet 05

EDUCATIONAL ATTAINMENT

This factsheet reports educational attainment for the Early Years Foundation Stage, Key Stage 1, Key Stage 2 and GCSE levels for the local authority and England.

Early Years Foundation Stage Profile

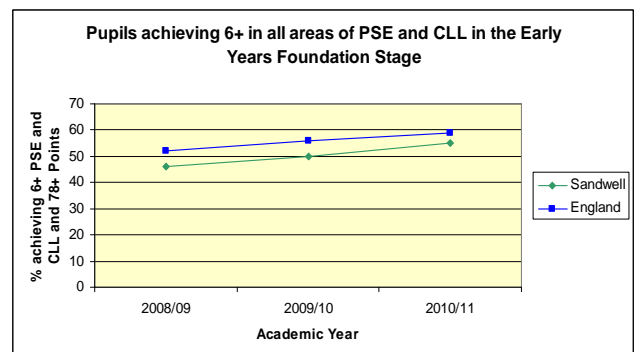
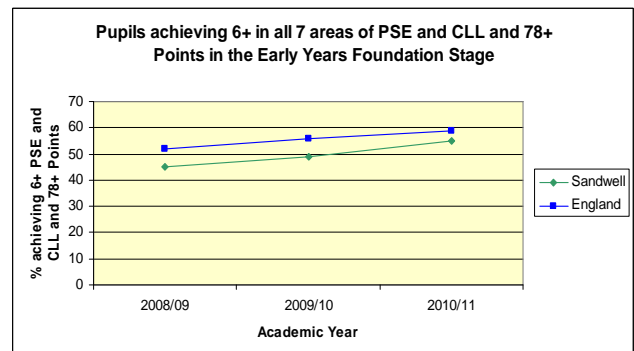
- Sandwell have reduced the gap between the lowest achieving 20% in the Early Years Foundation Stage and all pupils from 38% in 2008/09 to 35% in 2010/11.
- The percentage of children achieving a good level of development in Sandwell in 2011 was 55% compared to 49% in 2010 and 45% in 2009. The percentage nationally has also increased, to 59% in 2011.
- In Sandwell and nationally, the majority of pupils continue to achieve 78 or more points across all assessment areas of the foundation stage profile.



Early Years Foundation Stage Profile

Indicator	LA/National	2008/09	2009/10	2010/11
% 6+ in all 7 areas of PSE and CLL and 78+ Points	Sandwell	45	49	55
	England	52	56	59
% 78+ Points	Sandwell	64	66	70
	England	75	77	79
%6+ in all areas of PSE & CLL	Sandwell	46	50	55
	England	52	56	59
Narrowing the gap between the lowest 20% and all pupils	Sandwell	38	37	35
	England	34	33	31

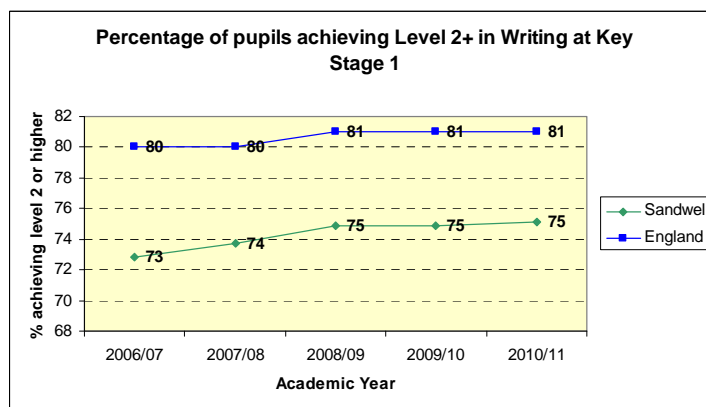
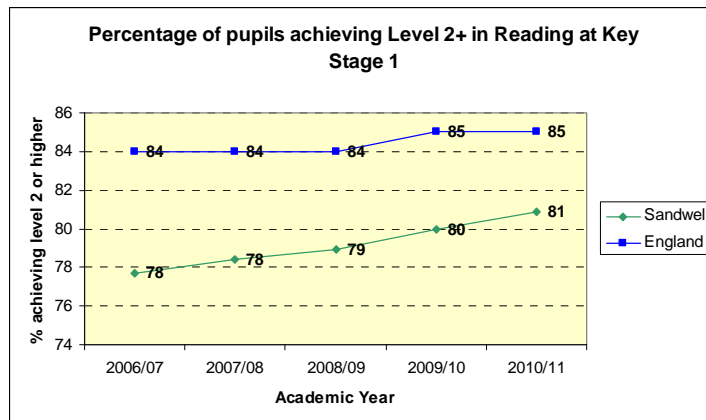
Source: DFE, Statistical First Release: SFR 28/2011



Source: Key Stage Performance Analysis System (Keypas), DIU, Sandwell MBC

Key Stage 1 (KS1) Trends

- The percentage of pupils achieving level two or above (L2+) in Reading at KS1 has improved by approximately 3 percentage points from 2006/07 to 2010/11.
- The percentage of Sandwell pupils achieving L2+ in KS1 Writing has improved by two percentage points since 2006/07 to 75% in 2010/11. The gap with the national average is 6 percentage points in 2010/11
- Pupils achieving Level 2+ in Maths increased by approximately two percentage points on the previous year in 2010/11. The trend for this indicator seems to show a slight decline in 2009/10 with a 4 percentage point gap from the national level, however performance has improved in 2010/11.
- In all subjects at KS1 a higher proportion of girls than boys achieved L2+, both in Sandwell and nationally. The largest achievement gap in those subjects shown in 2010/11 is in Writing, with a 15 percentage point difference between boys and girls in Sandwell and an 11 percentage point gap nationally.

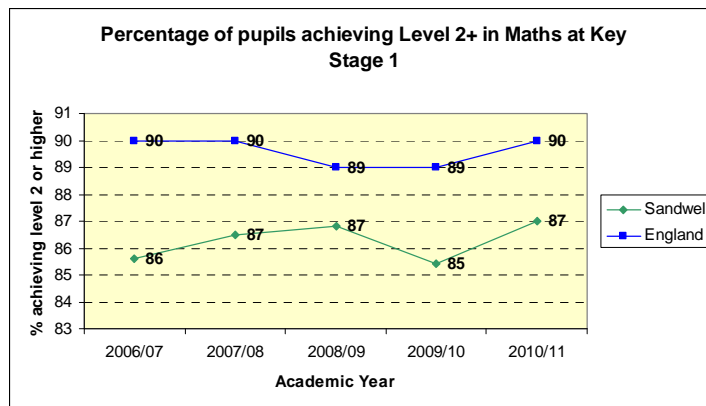


Percentage of pupils achieving Level 2 or above in Key Stage 1 Teacher Assessments in 2010/11 (supported by task/test results)

	Reading %	Writing %	Maths %
Sandwell pupils	81	75	87
England pupils	85	81	90
Sandwell boys	76	68	84
England boys	82	76	88
Sandwell girls	86	83	90
England girls	89	87	91

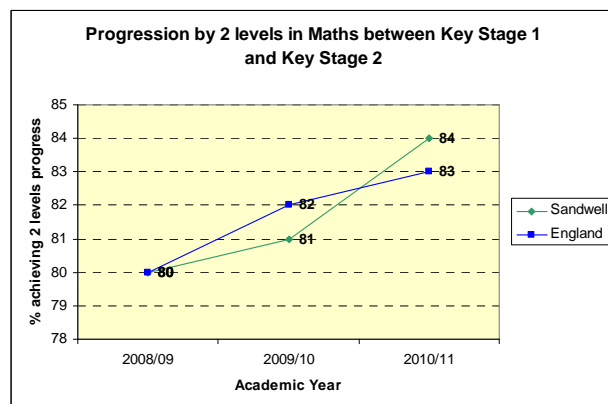
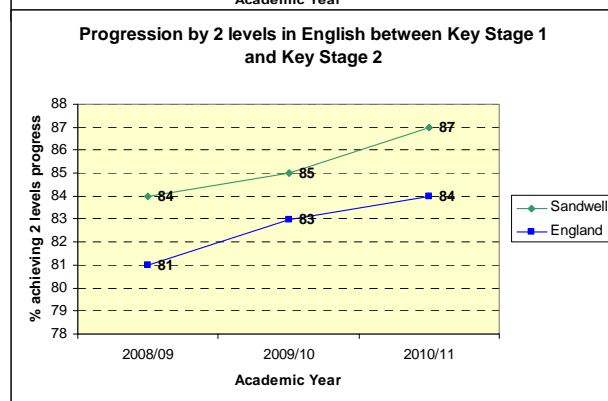
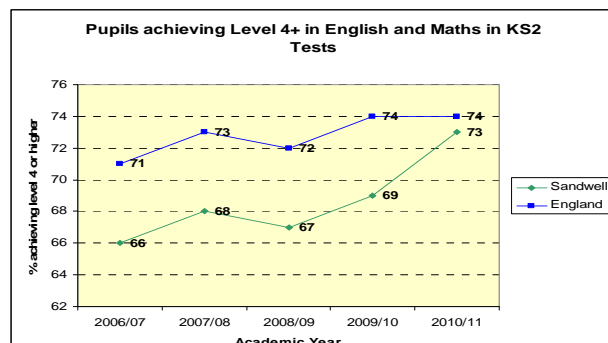
Source: DFE, Statistical First Release: SFR 22/2011

Source: Key Stage Performance Analysis System (Keypas), DIU, Sandwell MBC



Key Stage 2 (KS2) Trends

- The percentage of pupils in Sandwell achieving level four or above (L4+) in English and Maths combined has increased over the last five years, helping to close the gap with the national average to one percentage point in 2010/11.
- The progression of pupils in English between KS1 and KS2 appears to be consistently higher in Sandwell than nationally from 2008/09 to 2010/11. In Sandwell (2010/2011) the percentage of pupils making expected (2 Levels) progress in English was 87% compared to 84% nationally.
- A high proportion of Sandwell pupils also appear to be making expected progress in Mathematics with 84% of pupils making expected (2 Levels) progress in 2010/11, which is just above the national figure of 83%.
- In 2010/11 the percentage of girls in Sandwell achieving L4+ across all subjects is higher than boys, the only exception being in Maths where the percentage of boys achieving L4+ is the same as the percentage of girls (79%).
- When comparing the KS2 results for Sandwell with the national average, the percentage achieving Level 4 or above in English, Reading and Maths is 2 percentage points below the national figure. In Writing the difference between Sandwell and the national average is one percentage point.
- Due to some schools boycotting the KS2 tests in 2009/10 the number of pupils included in the calculations for this year is less than in previous years. In Sandwell 59% of Sandwell schools participated in the KS2 tests in 2009/10.



Percentage of pupils achieving Level 4 or above in Key Stage 2 Tests (2010/11)

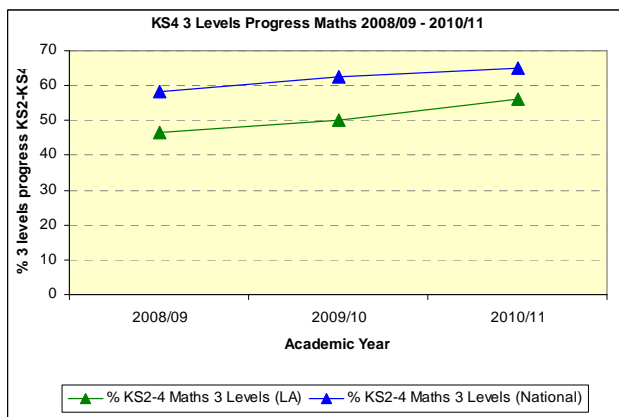
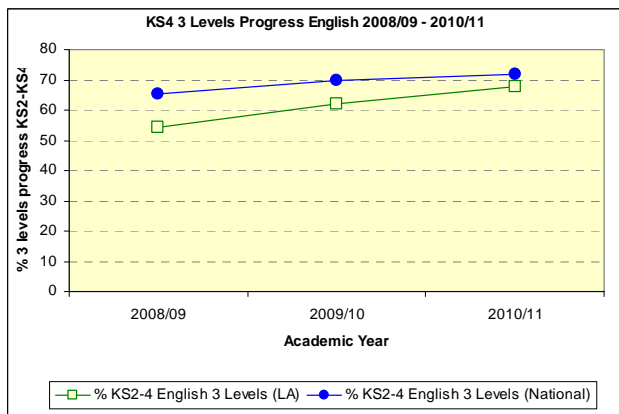
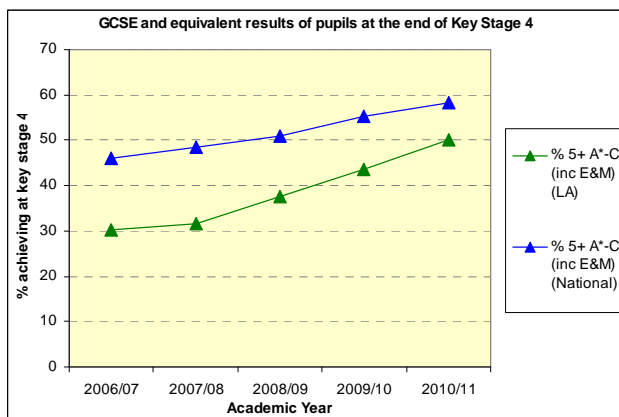
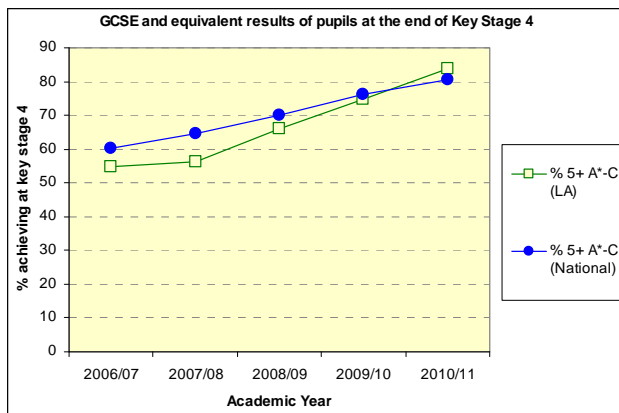
	English	Reading	Writing	Maths
Sandwell pupils	80	82	74	79
England pupils	82	84	75	81
Sandwell boys	76	79	69	79
England boys	77	80	69	81
Sandwell girls	85	86	81	79
England girls	86	88	82	80

Source: DFE, Statistical First Release: SFR 31/2011

Figures for England relate to England Maintained schools which include academies but exclude hospital schools and pupil referral units.

Key Stage 4 (KS4) Trends

- The percentage of pupils in Sandwell achieving 5 or more A*-C GCSE and equivalent has increased over the last five years. In 2010/11 it increased by 8.9 percentage points on the previous year, to 83.8%, and is now above the national average by 3.1 percentage points.
- Performance at 5 or more A*-C GCSE including English and Maths has increased by 19.8 percentage points since 2006/07, from 30.2% to 50.0% in 2010/11. The gap between Sandwell and the national figure has reduced in 2010/11 to 8.4 percentage points, from 15.7 percentage points in 2006/07.
- In Sandwell (2010/11) 94.2% of pupils achieved 5+A*-G which is just below the national average of 95.3%.
- The percentage of Sandwell pupils making expected progress in English (3 levels progress) has increased from 54.4% in 2008/09 to 67.8% in 2010/11, helping to close the gap with the national average to 4.2 percentage points.
- The percentage of Sandwell pupils making expected progress in Mathematics (3 levels progress) has also increased, from 46.4% in 2008/09 to 56.3% in 2010/11. Nationally 64.9% of pupils made 3 levels of progress in Mathematics in 2010/11.
- In Sandwell and nationally girls continue to perform better than boys at KS4 with 81.3% of boys achieving 5+ A*-C in 2010/11 compared to 86.5% of girls. Boys and girls in Sandwell performed better than the national average for these groups at 5+ A*-C in 2010/11.



Percentage of pupils at the end of Key Stage 4 achieving at GCSE and equivalents (2010/11 - Revised)

		5+A*-C grades %	5+ A*-C inc. English & maths GCSEs %	5+A*-G grades %	5+ A*-G inc. English & maths GCSEs %	Any Passes %
All Pupils	Sandwell	83.8	50.0	94.2	92.3	98.8
	England	80.7	58.4	95.3	94.1	99.2
Boys	Sandwell	81.3	47.0	93.2	91.3	98.6
	England	77.2	54.8	94.3	92.9	99.0
Girls	Sandwell	86.5	53.1	95.2	93.4	99.0
	England	84.2	62.1	96.4	95.3	99.4

Source: DFE, Statistical First Release: SFR 02/2012

England refers to maintained schools including academies but excludes hospital schools, Pupil Referral Units (PRUs) and Alternative Provision (AP).

Notes

- ▶ **Early Years Foundation Stage** - The Early Years Foundation Stage Profile measures achievements of children aged five against 13 assessment scales, with 9 points within each scale ('scale point'). The 13 assessment scales are grouped into six areas of learning.
- ▶ **Personal, Social and Emotional Development (PSE)** - Comprises 3 assessment scales of the Early Years Foundation Stage Profile which are Dispositions and attitudes, Social development and Emotional development
- ▶ **Communication Language and Literacy (CLL)** - Comprises 4 assessment scales of the Early Years Foundation Stage Profile Language for communication and thinking, Linking sounds and letters, Reading and Writing
- ▶ **% of pupils achieving 6+ + in all 7 areas of PSE and CLL and 78+ Points** - This measure defines children achieving 78 points or more across the 13 assessment scales and at least 6 in each of the scales associated with the Personal, Social and Emotional and Communication, Language and Literacy areas of learning. This is also referred to as the percentage of pupils who achieve a good level of development.
- ▶ **Achievement gap between the lowest 20% in the Early Years Foundation Stage** - This measure is calculated as the percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score), and the score of the median child in the same authority expressed as a percentage of the same median score.
- ▶ **KS1** - Due to a change in the statutory assessment of Key Stage 1, from 2005 onwards the results are Teacher Assessments supported by Test/Task results.
- ▶ **KS2 2 Tests** - Figures for 2011 are based on revised data. Figures for all other years are based on final data. Figures for academies are included in the individual LA figures and also in the total for England Maintained schools, but figures exclude hospital schools and pupil referral units.
- ▶ **KS2 2 Levels of Progress** - 2011 figures are based on revised data. Final data has been used for all other years. This data is based on the methodology used in the 2011 KS2 Performance tables. Figures for England relate to England Maintained schools which include academies but exclude hospital schools and pupil referral units.

The calculation includes the number of pupils at the end of KS2 with valid National Curriculum test results. These pupils must have matched, valid results at KS1 (excluding absent (A) and Disapplied (D)). So, where a pupil has no prior attainment or a non-numerical level other than "W" at Key Stage 1, a minimum of attainment of level 5 at Key Stage 2 English or maths defines them as having made two levels of progress. Where a pupil has a non-numerical KS2 test result, the Teacher Assessment result is taken into account in deciding the KS2 level.

KS4 3 Levels of Progress - % making 3 Level Progress (expected progress) - LA and National figures based on 2011 KS4 performance tables methodology. The calculation includes the number of pupils at the end of KS4 with valid National Curriculum test results. These pupils must have matched valid results at KS2. Where a pupil has no prior attainment or a non-numerical level at Key Stage 2, a minimum of attainment of a B at KS4 English or maths defines them as having made three levels of progress. Where a pupil has a non-numerical KS2 test result, the Teacher Assessment result is taken into account in deciding the KS2 level.

- ▶ **KS4** - Figures for 2010/11 are revised, all other figures are final. Local Authority, Region and the England (maintained sector) figures do not include pupils recently arrived from overseas. Local authority and England figures cover achievements in maintained schools including academies but excludes hospital schools, Pupil Referral Units (PRUs) and Alternative Provision (AP).

Source

- ▶ **Early Years Foundation Stage** - DfE: Early Years Foundation Stage Profile Results in England, 2010/2011 (SFR28/2011), Available at <http://www.education.gov.uk/rsgateway/DB/SFR/s001033/index.shtml>
- ▶ **Key Stage 1** - DfE: National Curriculum Assessments at Key Stage 1 in England, 2011 (SFR22/2011), Available at <http://www.education.gov.uk/rsgateway/DB/SFR/s001022/index.shtml>
- ▶ **Key Stage 2** - DfE: National Curriculum Assessments at Key Stage 2 in England 2010/11 (Revised) <http://www.education.gov.uk/rsgateway/DB/SFR/s001047/index.shtml>
- ▶ **Key Stage 4** DfE: GCSE and Equivalent Results in England, 2010/11 (Revised) (SFR02/2012) <http://www.education.gov.uk/rsgateway/DB/SFR/s001056/sfr02-2012at.xls>